

Name: _____ Date: _____

THE HYDROFOIL MYSTERY

LITERARY ESSAY ASSIGNMENT

Now that we have read *The Hydrofoil Mystery* we are going to write our own literary essay about the novel.

Select one of the following questions to guide your analysis of this novel:

1. Billy's mother sends him to Benin Breaugh in order to keep him out of trouble for the summer. Does Billy avoid the trouble his mother wanted to shield him from, or does he transcend even deeper into his hooligan ways?
2. Do you think Billy is ready to make things right with his father? Why or why not?
3. When Billy leaves at the end of the summer, do you think he returns to Halifax a different person? Discuss how Billy changes over the course of his summer with Alexander Graham Bell.

The essay must be between 2-4 pages in length, typed in 12-point Times New Roman font, and double spaced.

All process work (essay outline and peer edit) must be submitted in hard copy, at the start of class, on the dates outlined below. ***THE FIRST TWO STEPS WILL BE EVALUATED AND WILL COUNT FOR HALF OF YOUR GRADE ON THIS ASSIGNMENT.***

1. Essay Outline, due on _____
2. Peer Editing Checklist, due on _____
3. Good copy, along with essay outline, peer editing form, and rubric on _____

Remember to use your previous work on paragraph writing to help you in this task. Also remember to make use of the comments from your peers on your essay outline while completing your good copy, and to ask your teacher if you need any help throughout this process well before the due date.

The rubric on the reverse of this page will be used to evaluate your work.

Name: _____ Date: _____

CRITERIA	LEVEL R (0-4 MARKS)	LEVEL 1 (5 MARKS)	LEVEL 2 (6 MARKS)	LEVEL 3 (7 MARKS)	LEVEL 4 (8-10 MARKS)
<u>Outline →</u> Use the stages of the writing process	Outline is not submitted, is submitted but is partially complete, or does not contain a topic sentence, points and/or text examples which will not help to support a successful argument	Outline contains a topic sentence which does not respond to one of the assigned questions, and points and text examples which will not help to support a successful argument	Outline contains a topic sentence which somewhat responds to one of the assigned questions, and points and text examples which may help to support this argument	Outline contains a topic sentence which responds to one of the assigned questions, and points and text examples which will help to support this argument	Outline contains a well-developed topic sentence which responds to one of the assigned questions thoroughly, and points and text examples which will help to support this argument
<u>Peer Edit Checklist →</u> Use the stages of the writing process	Student does not offer feedback for the essay they are reviewing	Student offers minimal feedback for the essay they are reviewing	Student offers feedback for the essay they are reviewing which is somewhat useful	Student offers useful feedback for the essay they are reviewing	Student offers thorough and useful feedback for the essay they are reviewing
<u>Good Copy →</u> Use a variety of reading strategies throughout the reading process to extract meaning from texts	Paragraph is not submitted, is submitted but is partially complete, or is submitted but does not respond to the question with a topic sentence and use examples from the text as support	Paragraph vaguely responds to the question with a very loose topic sentence and uses few examples from the text to support it	Paragraph somewhat responds to the question with a loose topic sentence and uses some examples from the text to support it	Paragraph responds to the question with a developed topic sentence and uses several examples from the text to support it	Paragraph fully responds to the question with a well-developed topic sentence and uses several tight examples from the text to support it
<u>Good Copy →</u> Use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation	Paragraph is not submitted, is submitted but is partially complete, or is submitted but does not meet any of the requirements in formatting and/or length, and contains several spelling and/or grammatical errors	Paragraph is submitted and contains few of the formatting requirements, is not the required length, and/or contains several spelling and/or grammatical errors	Paragraph is submitted and contains some of the formatting requirements, is almost the required length, and/or contains several spelling and/or grammatical errors	Paragraph is submitted and is in the required format, of the required length, and/or contains few spelling and grammatical errors	Paragraph is submitted and is in the required format, of the required length, and is virtually free of spelling and grammatical errors

Total: _____/40